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Qualitative Research on Teacher Candidates' Oral Communication Skills

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ABSTRACT In today's diverse educational landscape, effective oral communication skills play a pivotal role in shaping the future of prospective educators. This research study aims to investigate the perspectives of 36 prospective educators, comprising 24 females and 12 males, who are currently enrolled in a university in Turkey, regarding their oral communication skills. A semi-structured interview form was used to collect the data. The study employed a qualitative case study methodology, and data content analysis was utilised to assess its effectiveness. The findings indicated that the prospective teachers' reading habits benefited their oral communication abilities, and they held the view that vocabulary was closely related to speaking ability. It was also emphasised how crucial it is to employ a variety of teaching techniques for skill development. It was discovered that they might face challenges, including a lack of confidence, excitement and stress, and it was suggested to focus on practical and diverse teaching methods and techniques to address this issue.